| **What is Child Abuse & Neglect?**  **Child Abuse**: Words and/or actions that cause harm, potential harm, or threat of harm.  **Child Neglect**: Failure to provide a child’s basic physical, emotional or educational needs.  **Types of Abuse:**   * Physical Abuse * Sexual Abuse * Verbal Abuse * Psychological/Emotional Abuse   **Types of Neglect:**   * Physical Neglect * Emotional Neglect * Medical and Dental Neglect * Educational Neglect * Inadequate Supervision * Exposure to Violent Environments | **Resources for Parents**  **www.erinslaw.org**  **R.A.I.N.N.**  Rape Abuse Incest National Network Hotline  1-800-656-4663 (HOPE)  **Childhelp National Child Abuse Hotline**  1-800-4-A-CHILD  (800-422-4453)  **Mutual Ground**  418 Oak Ave.  Aurora, IL 60586  630-897-0084 | Erin’s Law  Information for Parents  Image result for latino students stock |
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| What is Erin’s Law? “Erin’s Law” requires that all public schools in Illinois implement a prevention-oriented child sexual abuse program. How will D131 address Erin’s Law? In District 131, all students, from Pre-K to 12th grade, will be provided with a developmentally appropriate personal body safety program in their classroom.  Image result for kids stock photos | **STATISTICS**  \*1 in 6 boys and 1 in 4 girls are sexually abused before the age of 18  \*1 in 7 children have experienced abuse or neglect in the last year    \*1 in 5 children are solicited sexually over the internet by the age of 18    \*90% of children personally know their abusers    \*95% of child sexual abuse can be prevented through education  \*https://www.cdc.gov/violenceprevention/childabuseandneglect/index.html What’s in the Erin’s Law Program?  * Distinguishing between safe and unsafe touches. * Learning this simple safety rule: No One Should Touch your Private Parts except to keep you clean and healthy. * Informing the students of what do if someone breaks this rule:   1. Say “No!”   2. Get Away.   3. TELL A TRUSTED ADULT!   (most important) | Possible Warning Signs:  * Nightmares/Trouble sleeping/Bed wetting * Change in appetite * Fear of certain people, places or activities * Depression * Aggression * Feeling shameful or guilty * Isolating oneself * Withdrawal from someone * Resisting removing clothes when appropriate times (bedtime, bath time) * Change in academics * Running away from home * Suicidal thoughts * Acting out sexually * Exhibits adult sexual behaviors, knowledge, and language * Eating Disorders * Self-Injury * Drug and Alcohol Abuse * Promiscuity (in adolescence)  Do you have Concerns? If you notice a change in your child’s behavior, have concerns or would like additional information, please contact your child’s school. |
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